

THIRD TERM PROJECT				
	EXCELLENT	GOOD	FAIR	NOT ENOUGH
PREPARATION	Preparation is obvious. Performer(s) know what they are doing. It is obvious that practice has gone into the performance.	Some preparation has taken place. Performer(s) know most of their performance. It is obvious that some practice has taken place.	Parts of the act were forgotten. It is clear that the performance was not practiced much.	There was no practice or preparation that went into this act.
CONFIDENCE	Performer is confident with act. It is clear that the performer has a talent to share. Performer is serious about their act.	Performer has moments of confidence. It is clear that there is potential and talent to be shared. Performer is serious about their act.	Performer has moments of confidence. Parts of the performance are tentative. There are some aspects of creativity in this performance.	Performer does not show confidence in the performance. This performance has been done before and does not show a lot of creativity.
ENTHUSIASM	Performance is energized and exciting! This performance shows great potential. Performance is creative and unique.	This performance shows some potential. Performance is creative.	Performance is sometimes energized and exciting.	Performance lacks any enthusiasm and excitement.
STAGE PRESENCE	Student sits, stands, or displays appropriate stage presence for their performance and is professional in their conduct.	Student has minor issues with stage presence. Student needs a slight improvement.	Student stage presence is there but still needing some work.	Student's stage presence needs a large amount of improvement.
OVERALL PERFORMANCE	Performance is AMAZING! This act is convincing.	Performance is good!	Some aspects of this performance are good.	Performance needs more work.
FINAL ASSESSMENT	_____/20			